



我哋
嘅
福
祿

wǒ de jiāo aò



MY PRIDE



OUR NATION

ANNUAL FASHION SHOW 2008

LAM TAI FAI COLLEGE

MY PRIDE  OUR NATION

wǒ de jiāo ào

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4TH WONG, Hoi Wai 黃凱蔚同學
3D KONG, Hung Fei 江虹妃同學

Student Coordinators

2E KONG, Ting Yin 江廷燕同學
2E CHUNG, Shuk Ki 鍾淑淇同學
3A HO, Man Yiu 何蔓嬈同學
3A LEUNG, Ka Wing 梁嘉詠同學
3C WONG, Ying To 王瓊陶同學
3D LEUNG, Yan Chui 梁殷翠同學
4ES WONG, Yin Yeung 黃彥樣同學
4ES HON, Jo Jo Lap I 漢立怡同學
4ES TAM, Man Man 譚雯文同學

School Background

In support of the call for all-round development of youths in Hong Kong, The Lam Tai Fai Charitable Foundation established a secondary school under the Direct Subsidy Scheme in 2002. The school was opened to students in September 2004, offering a new mode of education with emphasis on programmes such as Creative Fashion Design, Sports Science and Recreational Management, Health Education and Innovative Technology.

Lam Tai Fai College caters to students who excel academically and show potential or have proven talents in sports, fashion design and innovative technology. With the expertise and background of the school's sponsoring body, the College offers facilities, manpower, curriculum and pedagogy of the best possible standards in the above three key areas.

School Mission

The College aims to contribute to the wholesome personal growth and the intellectual development of youths through a comprehensive, challenging and demanding mix of academic, aesthetic and physical endeavours.

School Vision

The College aspires to lead the local education by integrating academic, sports and innovative design activities to develop and nurture future community leaders, sports professionals, accomplished academics, upright citizens and cultured individuals in the 21st century.

Creative Fashion Design in Lam Tai Fai College

Creative Fashion Design (CFD) is one of our focus learning areas. This school-based curriculum provides a wide range of opportunities for our students to develop and enhance their capabilities in meeting the changing needs of society. The curriculum aims at facilitating students in gaining a comprehensive understanding of the process of fashion design, and, to obtain the basic skills in the production of a design work. To nurture the sensitivity in making aesthetic judgment, we put strong emphasis on developing students' ability in Visual Arts. To develop students' problem-solving skills, hands-on practice in fashion production is required. To encourage creativity and develop students' integrated learning skills, we organize the annual fashion show.

Our Annual Fashion Show provides a leverage to enhance the application of multiple-skills in project development. Students are given the opportunity to experience the full process of preparation work, including project research, conceptualization, design, production, make-up, hair setting, stage design, stage management, model training, catwalk presentation, and programme organization.

The Fashion Show does not merely provide a learning experience for our CFD students but for all as well. Echoing the year's educational theme of the school, a specific theme is assigned to the Fashion Show every year. The selected theme is closely relevant to our students' life experience. The theme this year is: "My Pride • Our Nation", which aims at cultivating national identity and enhancing appreciation towards our splendid culture as well as its heritage. Student designers are encouraged to explore the Chinese culture, identify its virtues and spirit, in order to develop their own design by integrating modern elements with the characteristics of ethnic Chinese.

In this year of the Beijing Olympics, our Fashion Show is an exceptional educational occasion to promote national identity in an elaborate extravaganza. It is a full display of our young designers' imagination and a shared sense of national pride.

In Search of Identity

Adolescence can be a period of uncertainty and drastic changes in life. Young people at this stage begin to embark on pathways towards the search for self-identity. In pursuit of a well established and clearly defined self-image, they begin to assert a mind of their own. In the process, confusions and conflicts in values consistently puzzle them and challenge their understanding about the “self”, as well as the relationship between oneself and the external world. They endeavour to locate a position of their own in the social context that they are facing, as they yearn to be individuals who possess the ability to think independently and critically.

With the year’s educational theme of “In Search of Identity”, we encourage our students to reflect on their understanding about themselves. A variety of learning experiences are provided to facilitate the exploration of roles and relationship. In this, the year of the Beijing Olympics, this educational theme is particularly relevant when national identity is becoming a hot issue that has caught the mind and soul of all Chinese people.

Starting from the beginning of this school year, a series of activities have been introduced to arouse students’ awareness of the national ties between the young generation in Hong Kong and our country. To mark the 10th anniversary of the establishment of HKSAR, representatives of the school took part in “Flags of Harmony and Unity” in September 2007, joining more than a thousand participants from different schools and institutes in creating a giant national flag. This event acted as a kick-off of national education in the school year. It was followed by a series of celebration activities for the National Day in early October.

Throughout this school year, our teachers have endeavoured to incorporate the year’s educational theme into the learning activities in different subjects. In-depth discussions on personal growth, human relationship and social awareness are being organized in our Health Education, Integrated Humanities, as well as language lessons. Further explorations in self perception and national identity are being encouraged in project work of subjects like Visual Arts, Fashion Design and Innovative Technology. An immersion approach is adopted to infuse the year’s theme into daily school life. The newly introduced Leadership Empowerment Programme and One-student-one-service scheme are typical examples to illustrate this.

As the Olympic flame lights passion in Hong Kong, so does it in the campus of LTFC and in the hearts of our students. The Torch Relay on May 2 brought a climax to our Olympic Education which consists of a series of educational activities to widen students’ learning experience in response to our year’s theme. On that day, when our School Supervisor, Dr Lam Tai Fai, BBS, JP, took part in the Torch Relay, he translated our year’s theme into action and created a symbol that signified our whole-school participation in supporting our beloved country to host this international event of great humanistic value.

To facilitate learning through critical thinking and life experience, our Fashion Show provides a dynamic platform for students to express their thoughts and feelings on the virtues of Chinese heritage. We strongly believe that the show is more than a fabulous production but a dialogue on National Identity with our young generation.

Olympic Education in Lam Tai Fai College

2008 is a year of excitement not only for sports fans but people who cherish and uphold global brotherhood and the ideology of promoting humanistic values in all international arenas of competition. A year after the 10th anniversary of the establishment of the HKSAR, the Beijing Olympics and the Hong Kong Olympic Equestrian Games create among Hongkongers, particularly the Chinese population, a surging excitement towards the event that has attracted world-wide attention. Hong Kong 2008 can therefore be named the Year of the Olympics.

Taking sports as one of our Focus Learning Areas, we are committed in our school's mission to promote sports education in the context of whole person development. Olympic Education in LTFC aims at enhancing students' appreciation of how the seven Core Values of the school (*perseverance, excellence, respect, foresight, entrepreneurial spirit, creativity, talent*) echo the spirit of the Olympic Games. Taking this as an opportunity for civic education, we endeavour to promote national identity, the virtues of our Chinese heritage, as well as the realization of the motto of the Beijing Olympics, "One World, One Dream."

Olympic Education has been incorporated into the school's formal and extended curriculum. We are offering a wide repertoire of Life-wide Learning activities and a variety of diversified learning experiences. Apart from classroom learning in relevant topics of different subjects, our Sports Development Department works collaboratively with other departments in the school to organize exhibitions and lectures on Olympic Games, meetings with elite athletes like members of the national team, and social and sport events, etc. The Fashion Show itself, is also part of this education programme.

Behind the scenes.....



MY PRIDE ☆ OUR NATION
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Fashion illustrations.....



4CH CHAN, Wing Man 陳詠敏



3B CHU, Cheuk Ling 朱焯齡



4PS WUN, Janice Cha Yiu 溫芍遙

Janice Chan
Y



3A BUCKLES, Jansi Tang 鄧展思

4CH CHAU, Hiu Lam 周曉琳



4TH MAN, Lok Yee 萬樂怡

4FH LAU, Mo Sheung Grace 劉慕榮



3D LEUNG, Yan Chui 梁殿翠



3A HO, Man Yiu 何蔓嬌



Designer:
Lavi 3D
Stephanie K 3D

3A BUCKLES, Jansi Tang 華鄧展思



2A WAN, Ho Tung 尹可彤



4CH CHAN, Wing Man 陳詠敏



3D WONG, Sze Ting 黃詩婷



初中組同學作品
Junior students' work

1

青花瓷

Blue and white porcelain

3A LEUNG, Ka Wing 梁嘉詠



Inspiration

Blue and white porcelain of Ming Dynasty

明代青花瓷器

2

泛舟

Boating

2A WAN, Ho Tung 尹可彤
2A LEUNG, Tsz Yu 梁芷瑜
2A LO, Lok Sze 盧樂詩
2A YIP, Tsz Kwan 葉紫君



Inspiration

Chinese poems

唐詩
Chinese lanterns



3

3A HO, Man Yiu 何蔓嬈

木蘭

Mulan



Inspiration
Hua Mu Lan
花木蘭

4

2B LI, Man Ping 李漫冰
2B CHENG, Kwan Yu 鄭鈞瑜
2B CHEUNG, Tsz Ching 張芷晴
2B NG, Hei Tung 吳希童
3B CHU, Cheuk Ling 朱焯齡
3B LAM, Po Ting 林寶婷
3B TANG, Wai Yin 鄧瑋賢

北京奧運建築之聯想

Inspiration from Beijing Olympic architecture



Inspiration
Bird's nest
Water Cube
鳥巢
水立方



初中組同學作品
Junior students' work

5

妙筆生花

Flowers blossoming from an artist's brush

3D LEUNG, Ka Yuen 梁嘉琬
3D WONG, Sze Ting 黃詩婷



Inspiration

Chinese paintings of flowers and birds
中國花鳥畫

6

嶺南之風

A life-reflection in Lingnan

3D LAU, Tatia Pui Wan 劉沛芸
3D WONG, Wui In 黃薈妍



Inspiration

Lifestyle of Lingnan

嶺南風情



7

3A AU, Claudia Hoi Ting 區凱婷
3A BUCKLES, Jansi Tang 畢鄧展思

龍鳳吉祥

Prosperity brought by the dragon and the pheonix

Inspiration

Patterns of the dragons and the pheonixs
龍鳳圖案



8

2D LIN, Pui Yee 連珮儀
2E LIN, Pui Ying 連珮瑩

百草

Chinese herbs
Traditional Chinese medical science

Inspiration

中醫



9

剪花女

Pattern-cutting maiden

Inspiration
Chinese traditional papercutting

中國剪紙

2E KONG, Ting Yin 江廷燕
2E CHU, Ka Nok Joyce 朱迦諾
2E CHUNG, Shuk Ki 鍾淑淇
2D CHAN, Hei Tung Oscar 陳晞彤



10

情結

Love-knot

Inspiration

Chinese knots

中國結

3C AU, Wing Cheung 歐穎章
3C LAU, Pui Hei Mercy 劉沛希
3C LEE, Ka Wing 李嘉穎
3C WONG, Ying To 王瓊陶



11

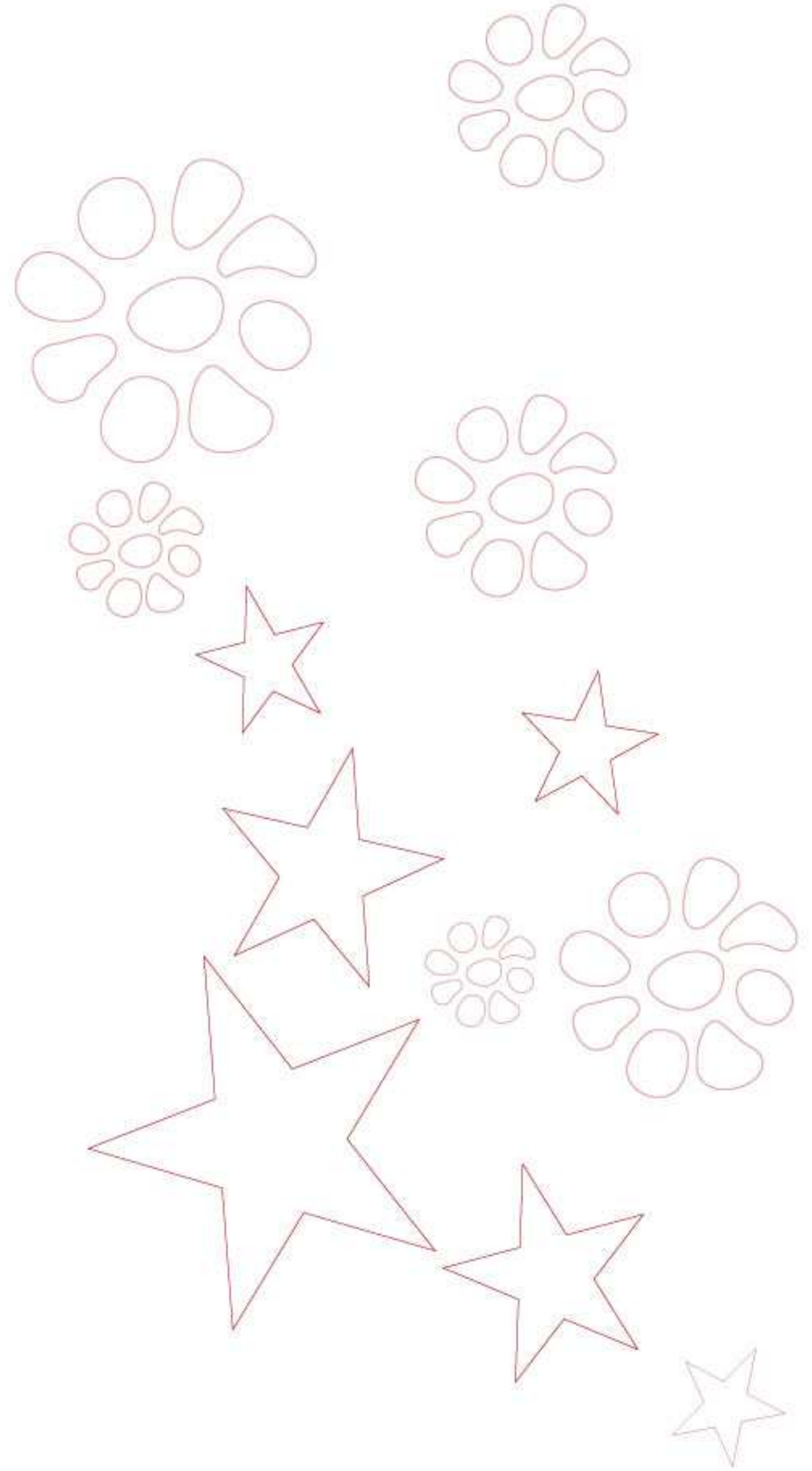
3D LEUNG, Yan Chui 梁殷翠
3D KONG, Hung Fei 江虹妃

永遠的武士

Eternal warriors



Inspiration
The Terracotta Warriors
兵馬俑





高中組同學作品

Senior students' work

12

7A LO, Yan Pui 盧恩培

Chinese ink 墨



Inspiration
Chinese ink paintings
水墨畫

13

4CH CHAN, Wing Man 陳詠敏
4CH CHOY, Yee Man 蔡依奴
4CH CHU, Charlotte 朱至樂
4TH CHENG, Wing Hung 鄭詠虹

Legend 若說

Inspiration
Saintly Beasts: Vermilion Bird, White Tiger, Murky Warrior, Azure Dragon

四聖獸：朱雀 - 白虎 - 玄武 - 青龍





14

4TH MIO, Nok 苗諾

琴棋書畫

Qin, Qi, Shu, Hua

Inspiration

Qin, Qi, Shu, Hua

琴棋書畫



15

4ES CHEUNG, Ka Yi 張嘉怡
4ES HO, Po Wah 何寶華
4ES LIU, Kwok Ting 廖國婷
4ES LU, Yat Ming Kenneth 呂一鳴
4PS HO, Siu Yi 何少宜

弦
String

Inspiration

Chinese musical instruments

中國樂器



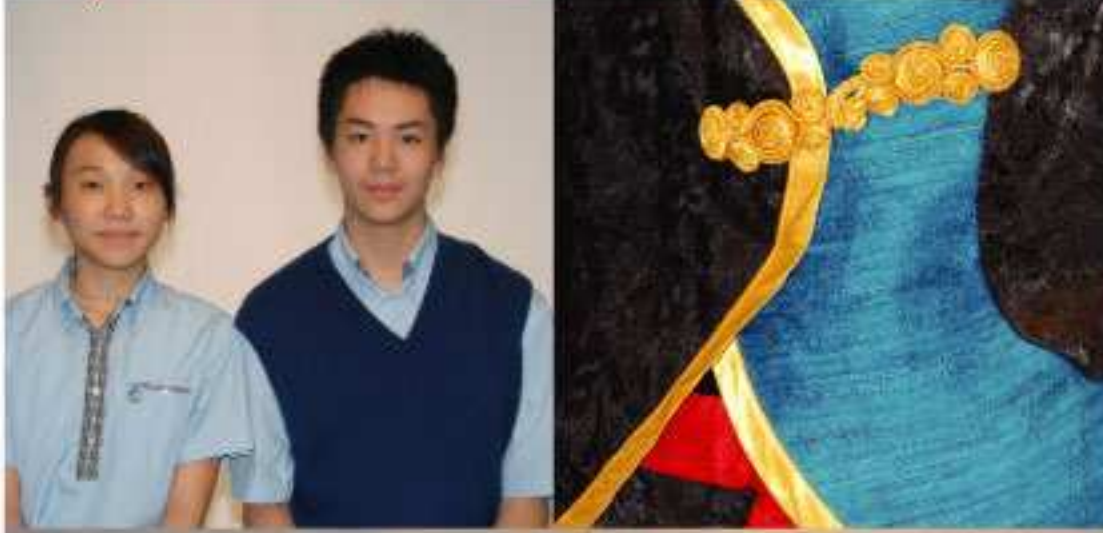


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翔雲

Cloud adrift

4TH MAN, Lok Yee 萬樂怡
4FH TSANG, Wing Hong 曾永康
4FH WONG, Sin Chi 黃倩姿
4CH CHAU, Ka Hei 周家曦



Inspiration

Patterns of clouds

雲紋

17

韻

Lasting charms

4PS CHAN, Yun Ying 陳潤瑩



Inspiration

Chinese Qipao

中國旗袍

18

遊斜川

You Xie Chuan - a poem about natural scenery

中國詩畫

4CH CHAU, Hiu Lam 周曉琳
4CH LAU, Ka Lee 劉嘉俐
4CH LING, Ting Yee 凌定怡



Inspiration

19

棋紙

Paper chess-board

4PS TONG, Ka Yan 湯嘉欣



Inspiration

中國象棋





高中組同學作品
Senior students' work

20 4TH CHEUNG, Nok Tung 張諾彤

長城
The Great Wall



Inspiration

The Great Wall

萬里長城

21 4PS TSO, King Chi 曹琮芝
4PS WUN, Janice Cha Yiu 溫芍遙
4ES HON, Jo Jo Lap I 漢立怡
4ES TAM, Man Man 譚雯文

龍鱗
Dragon's scales



Inspiration

Dragons

龍



22

慕裳

Admirable costumes

4FH SUEN, Wai Man 孫偉文
4FH LAU, Mo Sheung Grace 劉慕裳
4FH MA, Wing Ki 馬詠琦
4FH YU, Yuet Yan Michelle 余悅甄
4CH WONG, Wun Wai Leo 王煥維
4PS CHEUNG, Wing Chi 張詠芝



Inspiration

Chinese opera

京劇

23

花影

Flowerly reflection

4ES CHAN, Man Ting Mandy 陳敏婷
4ES LAM, Ching Tung 林靜彤
4ES TAI, Wing Yee 戴穎儀
4ES WONG, Yin Yeung 黃彥樣



Inspiration

Batik Art

苗族蠟染



MY PRIDE  OUR NATION
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校友作品

Alumni work

24

LEUNG, Ka Kin Kenax 梁嘉健 (S.5 Graduate, 2006)

遊園驚夢

Peony Pavilion



Inspiration

中國精神 Chinese spirit

Masters of Ceremony

4FH	LO, King Yeung	盧勁揚同學
4ES	YIU, Ming Yan	姚明欣同學
6A	LAM, Ka Man Calbee	林嘉敏同學
6S	NG, Ki Fung	伍琪鋒同學

Campus TV Crew

1A	AU YEUNG, Chun Hin Jenkin	歐陽俊軒同學
1A	CHAN, Wing Yi	陳穎兒同學
1A	CHUNG, Wing Hin	鍾榮軒同學
1B	CHEUNG, Kin Yan	張健倣同學
1B	KWOK, Hoi Yin Irene	郭凱盈同學
1B	LEE, Lok Yin	李樂然同學
1B	NG, Ho Fung	吳浩鋒同學
1C	LAU, Wing Yin	劉穎妍同學
1C	LEUNG, Wan Pui	梁穩珮同學
1D	LEE, Yan Lam Jasmine	李欣霖同學
2A	HO, Lap Man	何立文同學
2B	MAN, Ka Wai	文珈慧同學
2B	NG, Yuen Ching	吳沅澄同學
2D	SAT, Wing Hei	薩穎熹同學
2E	CHAN, Bing Kwan	陳炳均同學
3A	CHAN, King Wai	陳景懷同學
3A	LAM, Hoi Tung	林海彤同學
3D	KAN, Kwan Yuet Julian	簡君悅同學
4ES	CHANG, Ka Ho	張家豪同學
4FH	CHAN, Hoi Ling	陳凱鈴同學
4FH	IP, Chi Kong	葉智綱同學
4FH	LEUNG, Hung Wai	梁鴻韋同學
4TH	KI, Kwan Chak	紀昆澤同學

Student Performers

Flag Waving Performance

2D	LEE, Yan Yee	李欣嫻同學
2D	CHAN, Wing Yan	陳詠恩同學
2D	CHEUNG, Ka Ming	鄭嘉銘同學
2D	WONG, Tat Kwan	黃達鈞同學
2E	CHAU, Hoi Yuet	周愷悅同學
4TH	CHEUNG, Nok Tung	張諾彤同學
4TH	CHONG, Siu Yin	莊小燕同學
4TH	TSANG, Ho Kwan	曾浩坤同學
4ES	YIU, Ming Yan	姚明欣同學
4CH	HO, Yik Kay	何翊淇同學

Chinese Dance

2C	MAK, Haymon Frente	麥晞文同學
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Winners of T-shirt Design Competition

Champion

6A	LAW, Pui Ki Beanie	羅佩琪同學
6A	LAM, Ka Man Calbee	林嘉敏同學

1st Runner-up

3D	WONG, Sze Ting	黃詩婷同學
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2nd Runner-up

3C	CHOI, Hei Ting	蔡湙婷同學
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6A LAM, Ka Man Calbee 林嘉敏同學

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Associate Professor, Institute of Textiles and Clothing, HKPU



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