

(Template)
**Life-wide Learning Grant
Plan on the Use of the Grant
2020-2021 School Year**

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities										
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
English	English Drama Live Show - Production and performers	Motivate students' interest in English drama and language arts	June/July 2021	S1 – S5 students	Questionnaire Reflection of students Increasing number of students joining the English Drama Club	\$20,400	✓		✓		
Geography	Field trip - Transportation and tutors	Improve Geography students' fieldwork skills Arouse students' interest in Geography fieldwork	Second Term	S4 and S5 Geography students	Observation Evaluation of students' fieldwork reports	\$3,000	✓				
Visual Art	Print-making course - Material and tutor fee	Help students to acquire the skills of plate making and enhance their interest in visual arts	Whole year	S4 and S5 VA students	Observation Evaluation of students' artwork	\$20,000	✓		✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Physical Education	Fencing Course (PE lessons)	Enhance students' skills and interest in fencing	Whole year	S1 students	Observation Evaluation of students' skills in fencing	\$24,000	✓		✓		
Physical Education	Cycling Course (PE lessons)	Enhance students' skills and interest in cycling	Whole year	S2 students	Observation Evaluation of students' skills in cycling	\$22,400	✓		✓		
Physical Education	Football Course (PE lessons)	Enhance students' skills and interest in football	Whole year	S1 and S2 students	Observation Evaluation of students' skills in football	\$21,600	✓		✓		
STEM	STEM Enhancement Training Course	Enhance students' skills and interest in STEM	Whole year	S1 – S5 students	Observation Evaluation of students' learning outcomes	\$60,000	✓				
Sub-total of Item 1.1						\$171,400					

1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
School Marching Band	Regular training for the School Marching Band - Tutors fee subsidy	Help Marching Band members to - learn music through actual marching band performance - develop performance skills on the various musical instruments - develop the ability to function as a responsible member of a uniform group and serve the School	Whole year	S1 – S5 Marching Band members (about 30)	Observation Evaluation of the performance of the School Marching Band	\$55,000			✓	✓	
Leadership Training	Leadership training for student leaders - fee for training workshops - leadership training camp fee - instructor fee of activities - running training activities	Help student leaders to - acquire leadership skills - develop self confidence in playing their leadership roles in School	Whole year	Student leaders in School (about 40)	Observation Evaluation of the leadership skills of the student leaders	\$35,000					✓
School Debate Team	Regular training for School Debate Team - Tutor fee	Help Debate Team members to - develop curiosity on and concern for local, national and international issues - learn to form stance with logical reasoning - learn to deliver forceful argumentations - develop diverse thinking and acceptance of different cultures and traditions	Whole year	School Debate Team members (about 40)	Observation Evaluation of debate skills of the members Performance of the team in inter-school competitions	\$30,000					✓
Annual Fashion Show	Annual Fashion Show - Production House - Adult Models and assistants - Fashion materials and outsource production - Printing of programme book - Photography - Make-up and hair styling artists	Student designers - help them develop skills in art and fashion design by giving them hands-on-practice in art and design production Student helpers (e.g. stage managers, models and performers) - help them to acquire skills in running great functions in School All students (as audience) - inspire among them interest in art and fashion design - nurture their natural talent in	January 2021	S1 – S6 students	Evaluation of students' fashion design and performance in the Annual Fashion Show Increase of students showing interest in art and fashion design	\$150,000	✓		✓		✓

		artistic and aesthetic expression									
Sports School Team	Coach fee for the following school teams <ul style="list-style-type: none"> - Football (boys) - Football (girls) - Badminton - Basketball (boys) - Basketball (girls) - Fencing - Table Tennis - Cycling - Athletics - Volleyball (girls) - Volleyball (boys) - Handball (girls) - Handball (boys) 	Help sports school team members to <ul style="list-style-type: none"> - acquire skills in sports - develop more life skills through sports and boost their self esteem - cultivate sportsmanship 	Whole year	S1-S6 sports school team members (around 350)	Observation Evaluation of students' sports skills Evaluation of students' performance in inter-school sports competition	\$372,000			✓		
STEM School team	Regular training of STEM School Team members <ul style="list-style-type: none"> - Coding training - Maker training - Science investigation training 	Help members of STEM school Team to acquire skills related to STEM and to gain experiences through joining more inter-school STEM competitions	Whole year	S1-S5 STEM school team members	Observation Evaluation of students' STEM skills Evaluation of students' performance in inter-school STEM competition	\$70,000	✓				✓
Sub-total of Item 1.2						\$712,000					

1.3 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons											
Study tour	Non-local study tours - Tour expenses including subsidy to students and teachers' experiences etc.	To help participants to - widen their horizons through visits and learning activities (in different areas such as art, sports, culture and career) - cultivate independence and self-confidence - apply what they have learnt during lessons in the study tours	Life-wide learning days (April 2021) Post-examination days (June and July 2021) Other dates in the year	S1 – S5	Observation Students' study tour reports and sharing	\$50,000		✓	✓		✓
Sub-total of Item 1.3						\$50,000					
1.4 Others											
Sub-total of Item 1.4						\$0					
Estimated Expenses for Category 1						\$933,400					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning		
STEM	Robotics, AI, lot STEM hardware	To facilitate STEM training for STEM School Team To facilitate STEM teaching in School	\$40,000
STEM	Six notebooks	To facilitate STEM training and development	\$32,000
Science	Physics Lab equipment	To facilitate teaching of Physics and STEM	\$20,000
Science	IS Lab equipment	To facilitate teaching of IS and STEM	\$20,000
PE	Sports equipment for PE lessons (for basic teaching and learning, school team training / replacement of damaged equipment for safety)	To facilitate teaching of PE and sports training	\$80,400
PE	Consumable items for PE lessons	To facilitate teaching of PE	\$49,430
Music	Accessories for Marching Band and other musical instruments	To facilitate marching band training and other musical training	\$13,000
Music	Additional musical instruments	To facilitate musical training	\$20,000
			Estimated Expenses for Category 2
			\$274,830
			Estimated Expenses for Categories 1 & 2
			\$1,208,230

Estimated Number of Student Beneficiaries

Total number of students in the school:	837
Estimated number of student beneficiaries:	837
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning (Name & Post): Lee Ching May (Activity Development Director)