

Lam Tai Fai College

2022-2023

Report on Use of Citizenship and Social Development Grant (CSG)

Task / Action	Teacher-in-charge	Evaluation and Suggestions	Income and Expenditure
<p>To support teachers in teaching Citizenship and Social Development (CSD) and conducting relevant learning and teaching activities.</p>	<ul style="list-style-type: none"> Ms CHING Suk Ha, Graisy 	<ul style="list-style-type: none"> As CSD textbooks and related teaching materials has just passed the vetting by the Textbook Review Panel started from May 2022, teachers didn't use the grant to procure teaching and learning resources in 2022-2023. As our school subscribed the SUEP eBook packages which are funded by Jockey Club's eRead Scheme and included 100 reading entitled 'China's national conditions and legal education' for students, we didn't use the grant to procure students readings in 2022-2023. We bought 1-year access right for an online software 'Rags to Riches Game'. Teachers can use this interesting way to teach CSD and students are requested to answer increasingly difficult questions. It is suggested that teachers use the grants to buy teacher reference books and online teaching and learning materials in 2023-2024. For school-based activities to promote CSD, the school has arranged workshops to introduce multicultural in Hong Kong, visits to introduce the sustainable development facilities in Hong Kong, quiz competitions about National and National Security. The students participated in the activities actively. From the reports or reflections submitted after activities, it shows that these school-based activities helped students to understand, study and explore different topics from multiple perspectives about the situations of Hong Kong and China relating to the CSD curriculum. It is suggested to arrange more local visits or activities for students to help them study and explore the characteristic, local culture and development in Hong Kong. For S4 local study tour, the school has assigned a Hong Kong local visit for S4 students during the post exam period and summer holiday. Students submitted a report after their visit which most of them show that they are interested in the local culture and development in Hong Kong. It is suggested to arrange local Hong Kong tours for students who are interested in different aspects (eg. Innovation and technology, economy and finance, local culture, 	<p>Expenses for CSD resources, school-based activities or study tours for 2021-2024</p> <p><u>Income (CSG)</u> HK\$300,000</p> <p><u>Expenditure Anticipated (2022-2023)</u> Teaching and learning resources: HK\$790.84 School based activities to promote CSD: HK\$9,863.6 Subsidise S4 teachers and students in local study tour or visits: HK\$3,600 Subsidise teachers and students in S5 CSD mainland study tours: HK\$4,023.1</p> <p><u>Difference</u> HK\$281,722.46</p>

		<p>multiculturalism, sustainable development, etc.) during LWL days to broaden their horizon and gain an understanding of the different facets of Hong Kong.</p> <ul style="list-style-type: none">• For S5 CSD mainland study tours, the school attended the route R5 one-day trip. Students can understand the historical events of China's Anti-Japanese War, learnt the indomitable spirit of defending the country, and recognize the importance of maintaining homeland security. Students also understood the industrial development of Shenzhen's innovative technology and the opportunities it brings, cultivate the spirit of pioneering and innovation, and interest in innovative technology. It is suggested to arrange 1-2 mainland visits for students to help them study and explore the culture and development of Mainland China.• It is suggested that the school can arrange a long-distance tour in 2023-2024 for senior form students so that students and teachers can stay 5 to 6 days to have an in-depth visit and study to understand and explore different topics from multiple perspectives about the situations and opportunities of China and Hong Kong relating to the CSD curriculum.	
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