____2025-2026_____ (School Year) Report on the Use of the Life-wide Learning and Sister School Grant (Template)

July 2026 ver.

____Lam Tai Fai College_____ (School Name)

Schools are required to upload this Report on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs/IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

^ List of Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "━" on the left to hide this part】

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Evaluation Method:	**E1** Questionnaire	**E2** School Meeting and Discussion	**E3** Professional Sharing in School	**E4** Interview	**E5** Observation	**E6** Written report and record	**E7** Others (Please specify in column L)

Category 1: Details of Activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
1.1	**Local Activities** (including online exchanges)											
1	English Drama Live Show -Production and performers	June 2026	Motivate students' interest in English drama and language arts	30	20	0		$0.00	Nil	E5 Observation		Mostly achieved
2	Field trip -Transportation and tutors	Mar 2026	Improve Geography students' fieldwork skills Arouse students' interest in Geography fieldwork	20	5	0		$1,172.50	Nil	E6 Written report and record		Fully achieved
3	VA Enhancement Training Course	Sep to Jun	Observation Evaluation of students' artwork	180	5	0		$48,940.00	Nil	E2 School Meeting and Discussion		Fully achieved
4	Fencing Course (PE lessons)	Sep to Jun	Enhance students' skills and interest in fencing	169	5	0		$34,500.00	Nil	E2 School Meeting and Discussion		Fully achieved
5	Cycling Course (PE lessons)	Sep to Jun	Enhance students' skills and interest in cycling	168	5	0		$0.00	Nil	E2 School Meeting and Discussion		Fully achieved
6	STEAM Enhancement Training Course	Sep to Jun	Enhance students' skills and interest in STEM	25	5	0		$2,500.00	Nil	E2 School Meeting and Discussion		Fully achieved
7	School Marching Band	Sep to Jun	Help Marching Band members to - learn music through actual marching band performance - develop performance skills on the various musical instruments - develop the ability to function as a responsible member of a uniform group and serve the School	50	3	0		$105,660.57	Nil	E2 School Meeting and Discussion		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
8	Leadership Training	Sep to Jun	Help student leaders to - acquire leadership skills - develop self confidence in playing their leadership roles in School	48	3	0		$48,000.00	Nil	E3 Professional Sharing in School		Fully achieved
9	School Debate Team	Sep to Jun	Help Debate Team members to - develop curiosity on and concern for local, national and international issues - learn to form stance with logical reasoning - learn to deliver forceful argumentations - develop diverse thinking and acceptance of different cultures and traditions	25	5	0		$24,800.00	Nil	E2 School Meeting and Discussion		Fully achieved
10	Annual Fashion Show	July 2026	Student designers - help them develop skills in art and fashion design by giving them hands-on-practice in art and design production Student helpers (e.g. stage managers, models and performers) - help them to acquire skills in running great functions in School All students (as audience) - inspire among them interest in art and fashion design - nurture their natural talent in artistic and aesthetic expression	900	90	5		$228,817.77	Nil	E6 Written report and record		Fully achieved

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
11	Sports School Team	Sep to Jun	Help sports school team members to - acquire skills in sports - develop more life skills through sports and boost their self esteem - cultivate sportsmanship	550	6	0		$1,519,807.35	Nil	E5 Observation		Fully achieved
12	STEAM School team	Sep to Jun	Help members of STEM school Team to acquire skills related to STEAM and to gain experiences through joining more inter-school STEM competitions	40	5	0		$4,999.00	Nil	E6 Written report and record		Fully achieved
(Please insert rows above if the space provided is insufficient.)												
							Total actual expenses of item 1.1	**$2,019,197.19**				
1.2	**<u>Non-local</u> Activities**											
1	Study Tour	Mar - Apr	To understand and experience Mainland cities	50	12	2		$165,439.00	寧海中學，南京師範大學附屬中學，南京外國語學校	E1 Questionnaire E4 Interview E5 Observation E6 Written report and record		Fully achieved
2												
3												
4												
5												
(Please insert rows above if the space provided is insufficient.)												
							Total actual expenses of item 1.2	**$165,439.00**				
							Total actual expenses (sum of items 1.1 and 1.2)	**$2,184,636.19**				

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	

Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)

Areas	Students' Learning Need	Anticipated Target	Evaluation Result, Reflection and Follow-up
	(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need in life-wide learning?)	*(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)*	*(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extend do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)*
Evaluation & Reflection	1. Active Engagement in School Teams and Major Events: Students demonstrate high enthusiasm for school events (900 participants in the Annual Fashion Show) and ongoing school teams (550 participants in Sports Teams, 50 in Marching Band, 25 in Debate). 2. Structured Exposure in Junior Secondary Forms: All S1 and S2 students participate in signature sport programs (Fencing and Cycling) as part of their regular PE curriculum, ensuring early physical development and sportsmanship. 3. Broad Participation Across Diverse Domains: Students are actively engaging across various learning domains, reaching a total of 2,255 student-times in local activities and 50 participants in the non-local study tour.	1. Connecting Theory with Authentic Application: The Grant enabled subjects to extend classroom instruction into real-world settings (e.g., field observations for Geography, professional sports instruction in PE lessons, and live stage performances for Visual Arts and Languages). 2. Tiered Framework for Diverse Student Needs: Funding supported a dual-track strategy combining universal level-wide participation (ensuring all junior secondary students experience signature sports and major school events) with specialized talent development (providing high-level coaching for debate, band, sports, and STEAM teams). 3.Resource Deployment for Quality Learning: By subsidizing external expert coaches, venue fees, transportation, and activity registration, the Grant removed financial barriers for students, guaranteeing equal access to high-quality experiential learning opportunities.	1. Universal Coverage Target: Achieved a 100% student beneficiary rate, reaching all 948 students in the school across 2,255 student-times in local activities. 2. Competitive & Performance Milestones: Over 50% of sports team members represented the school in Inter-School Sports Competitions. The Marching Band was successfully built up, and student leaders completed a 3-day-2-night intensive leadership camp. 3.Global Horizon Target: Broadened students' perspectives through a successful 50-student non-local Study Tour in April.

Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities

No.	Areas	Content of Reflection and Follow-up
1	**Form/Content of the activity**	Different activities arranged catering for different learning purposes, some venues may be revised for next year.
2	**Time arrangement of the activity**	Satisfactory
3	**Organisation and arrangements of the activity**	Satisfactory
4	**Others (Please specify)**	

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* ($)
1	**Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland** (Note: Bound by the limits of such expenses per occasion and per head quoted in the "Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee"/"Operating Expenses Block Grant User Guide for Aided Schools".)	/
2	**Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong** (Note: The annual total expenditure should not exceed 5% of the rate of the Sister School Grant component for the respective school year.)	/

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

Name of Teacher Responsible for Life-wide Learning:	Yiu Yu Kei	Position:	Head of School Functions and Extended Curriculum Department
Name of Teacher Responsible for the Sister School Scheme:	Ching Suk Hai Graisy	Position:	Teacher in-charge of Sister Schools