

Lam Tai Fai College
Report on the Use of the Promotion of Reading Grant
2023-2024 School Year

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective:

At the end of the academic year 2023-2024, a total of 4,059 books were borrowed by students. To foster a reading culture within the school and encourage students to read more, various reading activities were organized during the previous academic year.

2. Evaluation of strategies:

- a. In the current academic year, the library has acquired 647 new books, including teacher-recommended books and examination reference materials. Additionally, two new e-reading platforms, Hyread and NowBook Digital Library, have been introduced, offering a selection of teacher-recommended books. Students have utilized these reading platforms 292 times, while teachers have used them to support their teaching. Our approach involves using teacher-selected books to attract students and encourage them to read beyond their regular curriculum.

Furthermore, we have maintained our subscription to Wisenews, enabling students to stay updated with global news and broaden their horizons. Moving forward, we will actively promote these two electronic platforms to further increase their usage. Moreover, the library will continue to enrich its collection of both print and electronic resources. Our aim is to foster students' reading habits and cultivate a mindset where reading is seen as a pleasurable aspect of modern living.

- b. For reading activities, during this academic year, we have organized a total of 3 book fairs, 1 author talk, 1 reading club event which we read together with an author, and we also held a 5-day long reading week activity. We organized book fairs in September 2023, January 2024, and March 2024. In September 2023, we collaborated with the Chinese language department to provide a selection of

books for students to purchase, including recommended reading lists from teachers. In January and March, we organized a book fair in parents' day and also worked with the STEAM department to offer science and math-related books for students to buy. All three book fairs were successful, and students were able to purchase the books they were interested in. For author sharing session, in January 2024, we collaborated with the Chinese Language department to invite author Mr. Kevin Tong (唐啟灃) to conduct a sharing session to S1 students. Through sharing his experience studying in the United States, Mr. Tong inspired the students on how to set goals, find their ideals, and cultivate positive thinking. In April 2024, we also collaborated with the Chinese Language department to invite author Mr. Anthony Wong to the school to conduct a Reading Club activity with students from S1 to S5. Mr. Anthony Wong shared his journey in creating artwork, and demonstrated how to create a painting with a single stroke. Among the participating students, there were also students who took Visual Arts, and they were able to appreciate the joy of art through the reading activity. A 5-day Reading Week were organized from April 22nd to April 26th this academic year, we held various activities to promote reading, such as Book Borrowing Award, Book Quest Adventure and a Book Exchange Program. These activities effectively boosted the students' interest in reading and increased their awareness and understanding of the learning resources centre.

- c. To promote reading culture in the school, The library regularly promotes authors and hosts book displays, featuring the works of authors such as Kelvin Tong (唐啟灃) and Anthony Wong (黃獎). Furthermore, in May 2024, students participated in one-minute book reports during reading lessons. Exceptional reports were recognized and commended for their outstanding quality. The top three students with the highest borrowing rates each semester will receive a gift. These initiatives reflect our commitment to nurturing a love for reading among students and providing them with opportunities to engage with literature, cultural experiences, and technological advancements.

Part 2: Financial Report

	Item *	Actual expenses (\$)
1.	Purchase of Books	
	✓ Printed books	\$32,432.00
	e-Books	
2.	Web-based Reading Schemes	
	eRead Scheme	\$0
	Other scheme : _____	
3.	Reading Activities	
	✓ Hiring authors to conduct talks and workshops	\$13,671.00
	Hire of service from external service providers to organise learning activities related to the promotion of reading	
	Paying the application fees for students to participate in reading activities and competitions	
	Subsidising students to participate in or apply for fee-charging reading related activities or courses	
4.	Others : _____	\$0
	Total	\$46,103.00
	Unspent Balance	\$29,961.00

* Please tick the appropriate boxes or provide details.